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This text is for students who are entering graduate-level studies in their academic fields and/or who need to write research results in the form of technical papers, journal articles, theses, or dissertations.

\*Research\* and \*Publishing\* are phrases familiar to all neurosurgeons and neuroscientists. Many young neurosurgeons struggle with them on a trial-and-error basis at first, and there are not structured education programs providing information on standard methods. The European Association of Neurosurgical Societies Research Committee has developed a course on research and publication methods for residents in neurosurgery who have not yet completed training. This supplement includes selected contributions from this course and will serve as an essential handbook providing basic tools to guide research and publication work, presenting time-saving advice, and resulting in the most beneficial contributions in experimental and clinical research.

How to Design and Report Experiments is the perfect textbook and guide to the often bewildering world of experimental design and statistics. It provides a complete map of the entire process beginning with how to get ideas about research, how to refine your research question and the actual design of the experiment, leading on to statistical procedure and assistance with writing up of results. While many books look at the fundamentals of doing successful experiments and include good coverage of statistical techniques, this book very importantly considers the process in chronological order with specific attention given to effective design in the context of likely methods needed and expected results. Without full assessment of these aspects, the experience and results may not end up being as positive as one might have hoped. Ample coverage is then also provided of statistical data analysis, a hazardous journey in itself, and the reporting of findings, with numerous examples and helpful tips of common downfalls throughout. Combining light humour, empathy with solid practical guidance to ensure a positive experience overall, Designing and Reporting Experiments will be essential reading for students in psychology and those in cognate disciplines with an experimental focus or content in research methods courses.

Exploring research and pedagogy on second language writing, this volume focuses on issues concerning policy decisions affecting foreign students.

This book constitutes the refereed proceedings of the 17th Brazilian Symposium on Artificial Intelligence, SBIA 2004, held in Sao Luis, Maranhao, Brazil in September/October 2004. The 54 revised full papers presented were carefully reviewed and selected from 208 submissions from 21 countries. The papers are organized in topical sections on logics, planning, and theoretical methods; search, reasoning, and uncertainty; knowledge representation and ontologies; natural language processing; machine learning, knowledge discovery and data mining; evolutionary computing, artificial life, and hybrid systems; robotics and compiler vision; and autonomous agents and multi-agent systems.

The most hands-on, accessible, and approachable guide to the entire research process, which fully explores both quantitative and qualitative methods to give students the knowledge and confidence they need to successfully carry out their own research.

With its focus on critical thinking and applied learning, Doing Social Research provides a unique approach to conducting social research. The book is organised according to the broad chronology of developing and conducting a typical student research project and provides coverage of key theories alongside exercises, case studies and scenarios.Written specifically for students in South Africa and the developing world and drawing on examples from a range of fields in the social sciences, the book brings research methods to life.

Research writing and teaching is a great challenge for novice scholars, especially L2 writers. This book presents a compelling and much-needed automated writing evaluation (AWE) reinforcement to L2 research writing pedagogy.

Writing Scientific Research Articles The new edition of the popular guide for novice and professional scientists alike, providing effective strategies and step-by-step advice for writing scientific papers for publication For scientists writing a research article for submission to an international peer-reviewed journal, knowing how to write can be as important as knowing what to write. Writing Scientific Research Articles: Strategy and Steps provides systematic guidance on writing effective scientific papers with the greatest chance for publication. Using clear language, this highly practical guide shows scientists how to apply their analysis and synthesis skills to produce a compelling research article and increase their competence in written communication of science. The third edition is fully revised to reflect changes in the review process and science journal publication. Incorporating current developments in technology and pedagogical practice, brand-new sections cover mapping and planning manuscripts, choosing results, systematic reviews, structured abstracts, and more. Updated material on referee criteria offers valuable insights on what journal editors and referees want to publish and why. Offering a hands-on approach to developing the academic writing skills of scientists in all disciplines and from all language backgrounds, Writing Scientific Research Articles provides a genre-based pedagogy and clear processes for writing each section of a manuscript across the full range of research article formats and funding applications presents tested strategies for responding to referee comments and developing discipline-specific language skills for manuscript writing and polishing pairs each learning step with updated practical exercises to develop writing and data presentation skills based on expert analysis of well-written papers, including provided example articles includes chapters on the difference between review papers and research papers, and on skill development using journal clubs and writing groups features a wealth of new information on topics including Open Access publishing, online reviews, and predatory conferences and journals Designed for use by individuals as a self-study guide or by groups working with an instructor, Writing Scientific Research Articles: Strategy and Steps is a must-have guide for early-career researchers with limited writing experience, scientists for whom English is an additional language, upper-level undergraduates and graduate students writing for publication, and STEM and English language professionals involved in teaching manuscript writing and publication skills and mentoring students and colleagues.

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