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American Education | Taylor & Francis Group

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Possible solutions are discussed, including ethnocentric education, issues of language, bicultural education and multicultural education. A new Chapter Five examines issues involving segregation and second-generation segregation and now includes, in addition to African Americans, a discussion of Native Americans, Mexican Americans and students with special needs.

American Education: Spring, Joel H.: 9780072558845:
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In Chapter 5 of Joel Spring ' s book, American Education, he shares his research on multicultural education in the United States of America with references to the works of John Ogbu, Lisa Delpit, Rosalie Pedalino Porter and Mick Fedullo. Spring also explores the effects of the No Child Left Behind Act of 2001 and the English Language Acquisition Act of 2001 on ethnocentric, bilingual and bicultural education in US schools and its impact on the diversity of its student body.

American Education: Multicultural Education | Jacquelyn's Blog

Joel Spring has published over twenty books on American and global school policies, including Political Agendas for Education: From Change We Can Believed in to Putting America First (2010), Globalization of Education: An Introduction (2009), A New Paradigm for Global School Systems: Education for a Long and Happy Life (2007), Wheels in the Head: Educational Philosophies of Authority, Freedom, and Culture from Confucianism to Human Rights

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chapter 6: Student Diversity Language of Schools

Immigration Act of 1965 (audio) primary task of schools is to teach standard English schools must provide special help to students who have limited use of English Lau v. Nichols: in San Francisco there was no special instruction to

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American Education Joel Spring Chapter Summaries
This is a fantastic book for anyone interested in where American public education has been, is, and is going. This is the 18th edition of the book and Spring has done a fantastic job keeping the information relevant to the current educational and political climate.

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