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Beam theories are exploited worldwide to analyze civil, mechanical, automotive, and aerospace structures. Many beam approaches have been proposed during the last centuries by eminent scientists such as Euler, Bernoulli, Navier, Timoshenko, Vlasov, etc. Most of these models are problem dependent: they provide reliable results for a given problem, for instance a given section and cannot be applied to a different one. Beam Structures: Classical and Advanced Theories proposes a new original unified approach to beam theory that includes practically all classical and advanced models for beams and which has become established and recognised globally as the most important contribution to the field in the last quarter of a century. The Carrera Unified Formulation (CUF) has hierarchical properties, that is, the error can be reduced by increasing the number of the unknown variables. This formulation is extremely suitable for computer implementations and can deal with most typical engineering challenges. It overcomes the problem of classical formulae that require different formulas for tension, bending, shear and torsion; it can be applied to any beam geometries and loading conditions, reaching a high level of accuracy with low computational cost, and can tackle problems that in most cases are solved by employing plate/shell and 3D formulations. Key features: compares classical and modern approaches to beam theory, including classical well-known results related to Euler-Bernoulli and Timoshenko beam theories pays particular attention to typical applications related to bridge structures, aircraft wings, helicopters and propeller blades provides a number of numerical examples including typical Aerospace and Civil Engineering problems proposes many benchmark assessments to help the reader implement the CUF if they wish to do so accompanied by a companion website hosting dedicated software MUL2 that is used to obtain the numerical solutions in the book, allowing the reader to reproduce the examples given in the book as well as to solve other problems of their own www.mul2.com Researchers of continuum mechanics of solids and structures and structural analysts in industry will find this book extremely insightful. It will also be of great interest to graduate and postgraduate students of mechanical, civil and aerospace engineering.

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This document contains a record of the oral and written testimony of witnesses at a Chicago (Illinois) Congressional hearing on the Job Opportunities and Basic Skills (JOBS) Training Program. Witnesses at the hearing included officials from various Illinois programs funded by the JOBS program, government officials, and unemployed persons. They testified that the high state match of funds and services works against the successful implementation of the JOBS program and the requirements of the Family Support Act of 1988 are burdensome. Witnesses noted that in times of recession, the states simply do not have enough money to set up the matches for federal funds. Witnesses also stated that the JOBS program's requirement that participants engage in 20 hours per week of education is unrealistic because most literacy programs or postsecondary programs require less than 20 hours of classroom work but presume home study time. The 20-hour rule works against participants improving their skills. Proposed changes in the JOBS legislation to lessen the amount of state money required and to make program requirements more flexible are included in these proceedings. (KC)

Governmental and Nonprofit Accounting, Revised Sixth Edition provides a better balance between theory and practice than other texts, with the most up-to-date coverage. It provides readers with a thorough basis for understanding the logic for and nature of all of the funds and account groups of a government, with a unique approach that enables readers to grasp the entire accounting and reporting framework for a government before focusing on specific individual fund types and account groups. Includes coverage of the new reporting model standard: GASB Statement 34. Includes illustrations of government-wide financial statements and fund-based financial statements presented using the major fund approach. Points out the major changes required from the current guidance and explains and illustrates the requirements of the new model. Explains and illustrates the GASB Statement 31. Contains the latest revision of OMB Circular A-133 on single audits. Appropriate for undergraduate Accounting courses, such as Governmental Accounting, Public Sector accounting, Government and Nonprofit Accounting, and Fund Accounting.

